

## LESSON PLAN: UKRO 2018 – Medical Workshop

<b>Course:</b>	National Medical Workshop 2018			<b>Subject:</b>	Medical
<b>Disciplines invited to attend:</b>	<b>Extrication</b> <b>USAR</b> <b>Rope</b> <b>Water</b>	<b>Date:</b>	26/09/18 27/09/18	<b>Time:</b>	TBC
<b>Subject Tutor:</b>	Clare Langshaw			<b>Number in class:</b>	16-20
<b>Room:</b>	TBC				
<b>Topic of lesson</b> ( link to syllabus/specification):	Head and Neck Injuries		<b>Materials and equipment required:</b> IT to support a power point presentation 1 x Flipcharts Clinical equipment – Anatomical model of head and neck Paper and pens		
<b>Lesson Aims</b> (lecturer’s intention):	To provide an overview of the anatomy and physiology for the human head and neck and the treatment options available to a First Responder.		<b>Learning outcomes</b> ( what students should learn):		
			<ul style="list-style-type: none"> <li>To provide an overview of the anatomy and physiology of the human head and neck</li> <li>To provide an overview of the injuries that can be sustained to the head and neck</li> <li>To provide an overview of the treatment options available to a first responder</li> </ul>		
<b>Strategies for differentiation and equal opportunities:</b>	All students will be treated with dignity and respect.		<b>Assessment methods</b> ( how the learning outcome will be assessed): This session is not assessed; however, comprehension of learning will be continuously assessed during the session		
<b>Lesson Outline</b>					
<b>Duration</b>	<b>Subject matter/content</b>	<b>Teacher Activity</b>	<b>Learner Activity</b>	<b>Resources/notes differentiation</b>	
10 mins	Introduction	Facilitate introduction	Listen to peers		
10 mins	Anatomy and Physiology of the head	Facilitate discussion using the power point to drive discussion.	Observe, participate and take notes		

Lesson Outline (continued)				
Duration	Subject matter/content	Teacher Activity	Learner Activity	Resources/notes differentiation
10 mins	Anatomy and physiology of the neck	Facilitate discussion using the power point to drive the discussion.	Observe, participate and take notes	
10 mins	Injuries to the head and how they present	Facilitate discussion using the power point and demonstrations to drive discussion.	Observe, participate and take notes	
10 mins	Injuries to the neck and how they present	Facilitate discussion using the power point and demonstrations to drive discussion.	Observe, participate and take notes	
10 mins	Treatment of head injuries	Facilitate discussion using the power point and demonstrations to drive discussion.	Observe, participate and take notes	One volunteer will be required
10 mins	Treatment of neck injuries	Facilitate discussion using the power point and demonstrations to drive discussion.	Observe, participate and take notes	One volunteer will be required
5 mins	Session close	Facilitate discussion on areas that when well and areas that need to be improved upon	Participate and feedback on the course	
Homework/Tasks:  None will be included for this session			Evaluation/Review:  Candidates will be given the Medical leads e-mail address to provide any addition feedback on the session.	